

A photograph of a two-story brick school building. The building has a mix of red and tan brickwork. There are several windows visible on the right side. A white utility pole is in the foreground. The sky is blue with some clouds.

Dr. Earl F. Calcutt Middle School

BOT Presentation

10.8.2013

Mission, Vision, and Goals

Mission

- The mission of the Central Falls School Community is to develop its diverse student population into responsible citizens, effective communicators, innovative problem-solvers and critical thinkers who are able to fully participate in and positively contribute to society. The school community is committed to the attainment of high standards by all students by ensuring a literacy-rich learning environment and providing results-oriented educational leadership at all levels.

Vision

- All Central Falls Schools are members of a continually improving system, graduating students who perform at or above grade level expectations as determined by local and state assessments. The district's stakeholders are committed to and supportive of district goals. The district is recognized and respected by other communities as a national blueprint for successful urban education.

Goals

- Ameliorating learning opportunities for all students through equitable educational practices that ensure that all students have access to a rigorous and relevant education as part of preparing them to lead and learn in the 21st Century!



Opening of the Year



Scheduling

- Grades 7 and 8 Daily Intervention Block
- Rotating year-long service delivery of Math and ELA Intervention by two teachers
- Advisory once per week for 50 minutes versus 21 minutes per day

Communication

- Summer communication: Family mailing of Student Schedule, Welcome Letter, and Code of Conduct
- Welcome Night for Parents and Community - Introduction to new leadership
- Individual, group, and content meetings among all staff with leadership

School Reform Plan - RIDE

Intervention 1: Implement comprehensive improvement of instructional approaches for struggling students including focused professional development and a system for student progress monitoring.

Intervention 2: Implement an instructional monitoring system to ensure that the curriculum is being fully implemented and traditionally underserved students have access to academic core.

Intervention 3: Implement a culturally competent support system to improve safety, reduce suspensions, increase attendance, and support all students.

Intervention 4: Establish flexible or expanded learning opportunities (ELO) with a focus on students at risk for failure.

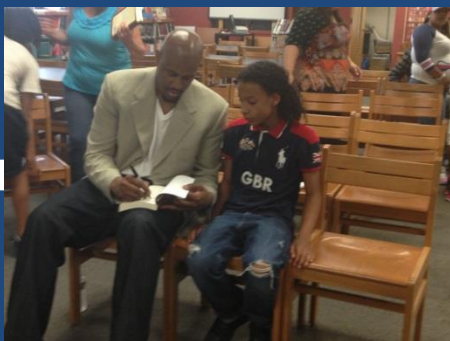
- Removal of Aims Web and Implementation of STAR Enterprise.
- Achieve 3000 and other metrics: Focus on fidelity of use and correlation to lexile growth.
- Adult behavior versus student behavior and data points.

- Tracking and monitoring of adult versus student behaviors for identifying supports and correlation.
- Identifying and targeting achievement gaps that result from and relate to classroom management and behavioral supports.
- Tier One Interventions- training, support materials, and classroom level implementation.

- Gathering supporting data for the correlation between participation in After School Programs and academic achievement.

Parent and Community Engagement

PTSO



Community Partners

- Parent/Community Forum to hear concerns.
- Soliciting parent involvement and engagement in the PTSO- Parent Navigators.
- Collaboration with the Executive Director of Family and Student Supports, Patricia Martinez.
- Welcome Night-Parents and Community-Introduction to the PTSO.

- Playground Initiative: “Early to Rise Wins the Prize!”
- After School Programs
- Artist/Sculptor- Dan Francoeur
- Center for Leadership and Educational Equity, Learning Leaders Network
- Central Falls Police Department- Mediations and Restoration with Patrick Rogan.

Climate and Culture



Calcutt Middle School Discipline Handbook

- Recognition of Staff Feedback on Restoration- "WE HEARD YOU LOUD AND CLEAR"
- Expanded Tier 1 supports and materials
- Clearly defining Restorative Practices
- Introduction to Restorative Practices through intimate groups

Faculty Meetings/Community Building Activity

- One Whole Staff Faculty Meeting
- Using protocols to facilitate communication among staff
- Staff Lounge

Student Involvement-Community Commitments

- Student Government
- Secret Garden
- Box Tops for Education
- Pennies for patients
- Calcutt Camaraderie



Calcutt Middle School Code of Conduct

- Large visual displays in common areas and in classrooms.
- Spanish translation
- Student agendas

Teaching and Learning

Common Planning Time

- “Bench Member” support and facilitation-structure & focus
- Survey and staff feedback as part of evaluating CPT and its’ function

Teacher Evaluation

- Administrator SLO’s-Math and ELA
- Small and personalized evaluation groups shared among at least 4 evaluators
- “Meet and Greet” with evaluator on Day One of School-PD
- Evaluation Folders-support materials

Technology

- 81 Mobile Laptops
- Classroom desktops in every room

Progress Monitoring Tools/Instructional Materials

- STAR Enterprise, Achieve 3000, Study Island, Go Math curriculum-English & Spanish, Engage NY
- Science Kits-FOSS and EBEC